



<p>What are we learning?</p> <p>We are learning all about People Who Help Us.</p>	<p>Key Texts</p> 	<p>Key Experiences</p> <p>Visit from police, doctor, hairdresser Visits within school to key people who help us (office staff, dinner staff, Mrs Duff) Visit from emergency service personnel Visit from oral hygienist/health visitor</p>
<p>Personal Social and Emotional Development</p> <ul style="list-style-type: none"> • Understand rules that keep us safe/well (such as handwashing, teeth cleaning, road safety, how to call emergency services) • Talking about our feelings and starting to recognise feelings in others. 	 <p style="text-align: center;">People Who Help Us</p>	<p>Maths</p> <ul style="list-style-type: none"> • Understanding, and using, words which describe position (in, on, under, beside) • Describing a route (we will use remote control cars and robots!)
<p>Communication and Language</p> <ul style="list-style-type: none"> • Using talk to enhance our role play e.g. taking on the role of a fire fighter or becoming a doctor and asking patients what is wrong. • Singing a range of songs about people who help us • Developing vocabulary around the names of people who help us and the tools they use • Following instructions e.g. how to brush teeth, wash hands, call for help 		<p>Understanding the World</p> <ul style="list-style-type: none"> • Learn that some cultures celebrate Lunar New Year and what that celebration looks like • Learn that people of all genders and ethnicities can hold a range of jobs • Explore, and use, a range of tools used by people who help us.
<p>Physical Development</p> <ul style="list-style-type: none"> • Use a range of tools • Dressing and undressing independently (e.g. putting on a range of costumes, fastening zips and buttons) • Balance 		<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Explore colour mixing • Make models from boxes and other recycled materials.
<p>Literacy</p> <ul style="list-style-type: none"> • Reading a range of texts about people who help us • Learning to hear and count the syllables in words • Writing our names • Hearing initial sounds in words • Learning about, and naming, the parts of a book (cover, title, pages, blurb, author, illustrator, spine) 		